#### BFA BFA Branche Fælless Arbejds Velfærd og

# **Assignments for Levels 1 and 2**

# Level 1 assignments - Bystander types

Select and read a case. Then pick up one bystander card at a time – and talk in the group about:

- Does this bystander appear in the case?
- Who is it?
- What do they do?
- What impact does it have on the situation that this type of bystander behaves in this way?

### Level 2 assignments - Ways of speaking out

Select and read a case and discuss the questions:

- What is wrong in this situation?
- Who might feel offended bywhat is going on?

Then discuss questions about the individual cases below.

Turn over for cases and suggestions cards that you can print out for the session.



# Case 1: Good atmosphere amongst co-workers

- What would a defender say in the playground? And what effect might it have on Jeanette?
- What could a sympathiser do?

#### Case 4: But I t<mark>hink he prefers men</mark>

- What could the team coordinator say ordo in this situation as a mediator?
- What could Karen do following the event?

#### Case 2<mark>: You are so beautiful</mark>

- Imagine Nanna choosing to be a defender. What else could she say? And how do you think Torben, Signe and Anna would feel about each of them?
- What could you do as a co-worker if you find that these things have happened at a Friday afterwork bar?

### Case 5: I have never found him to be like that

- What could the colleague lnes say as a sympathiser to Saliha when she pulls her aside? And what would that mean for Saliha?
- What can you say if you as a colleague witness someone making sexual remarks about a co-worker

#### Case 3<mark>: Another benefit of the</mark> job

- What could Kamma do if she is acting as a mediator?
- What could you say if you find a colleague filming the dance floor at a party?

#### Case 6: I think you're the only one who will do

- What could Henrik say when Markus talks about Simone in a sexualised way?
- What could Sif say, as a mediator, to Simone in this situation?